



SC Annual School Report Card Summary

Wren High
Anderson 1
Grades: 9-12 Enrollment: 1,688
Principal: G. Robert Binnicker
Superintendent: Dr. Wayne Fowler
Board Chair: Mr. Fred Alexander

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Excellent	Good	TBD	Not Met	N/A
2007	Excellent	Good	Gold	Not Met	N/A
2006	Excellent	Good	Gold	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	4	1	0	0

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are High Schools with poverty indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2007	2008	2007	2008
Passed 2 subtests (%)	89.5%	93.1%	83.7%	91.6%
Passed 1 subtest (%)	7.0%	3.3%	10.2%	5.6%
Passed no subtests (%)	3.5%	3.6%	6.1%	4.1%

HSAP PASSAGE RATE (%) BY SPRING 2008

	Our High School	High Schools with Students Like Ours
	95.8%	96.8%

ON-TIME GRADUATION RATE

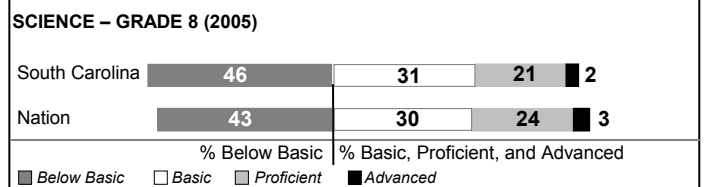
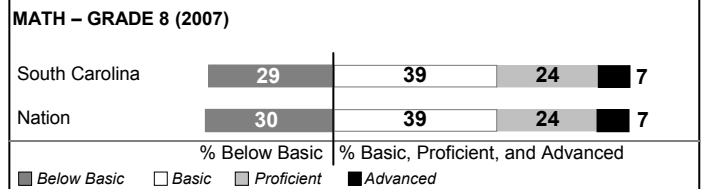
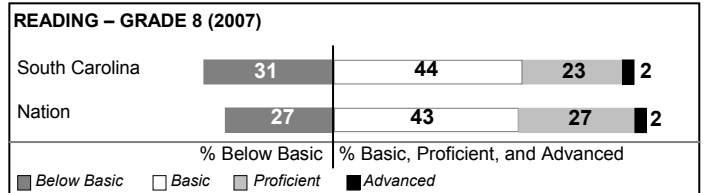
	Our High School	High Schools with Students Like Ours
Number of students	363	258
Number of Diplomas	308	210
Rate (%)	84.8%	81.3%

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	95.9%	80.3%
English 1	87.9%	79.8%
Physical Science	67.4%	65.2%
All Tests	82.0%	74.0%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Wren High [Anderson 1]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,688)				
Retention rate	1.6%	Down from 3.9%	3.9%	6.1%
Attendance rate	95.7%	Down from 96.2%	96.1%	95.0%
Eligible for gifted and talented	21.3%	Up from 20.6%	14.2%	8.3%
With disabilities other than speech	10.5%	Down from 11.2%	10.4%	13.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.3%	Up from 1.0%	1.1%	1.5%
Enrolled in AP/IB programs	12.9%	Down from 15.3%	29.9%	11.4%
Successful on AP/IB exams	48.9%	N/A	61.5%	54.3%
Eligible for LIFE Scholarship	49.7%	Down from 56.2%	48.2%	30.5%
Annual dropout rate	1.6%	Down from 1.8%	1.6%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	0.0%	3.1%
Enrollment in career/technology courses	1215	Up from 858	507	559
Career/technology students attaining technical skills	87.1%	Down from 89.5%	85.9%	79.6%
Teachers (n=86)				
Teachers with advanced degrees	66.3%	Up from 64.4%	66.3%	57.4%
Continuing contract teachers	75.6%	Down from 83.9%	69.6%	69.6%
Teachers with emergency or provisional certificates	5.1%	Up from 0.0%	5.1%	8.7%
Teachers returning from previous year	91.8%	Down from 93.7%	88.5%	85.0%
Teacher attendance rate	96.1%	Up from 95.6%	95.3%	95.4%
Average teacher salary	\$49,292	Up 1.6%	\$48,124	\$46,061
Classes not taught by highly qualified teachers	0.6%	Down from 2.9%	2.0%	4.3%
School				
Principal's years at school	7.0	Up from 6.0	2.0	3.0
Student-teacher ratio in core subjects	28.5 to 1	Down from 28.8 to 1	25.4 to 1	25.4 to 1
Prime instructional time	91.6%	No Change	90.5%	89.1%
Dollars spent per pupil*	\$6,470	Up 6.0%	\$7,280	\$7,279
Percent of expenditures for teacher salaries*	50.8%	Down from 52.0%	55.7%	55.3%
Percent of expenditures for instruction*	60.1%	Down from 61.0%	59.8%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Average	Down from Good	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	N/A	Average
% of AYP objectives met	94.1%		94.1%	90.5%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	74	160	26
Percent satisfied with learning environment	100.0%	83.1%	96.2%
Percent satisfied with social and physical environment	98.6%	78.8%	88.5%
Percent satisfied with school-home relations	98.6%	86.2%	84.6%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The faculty, staff, and students of Wren High School had a successful 2007-2008 school year. Wren High School continues to focus on academic excellence through recognition as a Flagship School of Promise, a National Service Learning Leader School, a Carolina First Palmetto Finest Finalist, and an SREB High School That Works Pace Setter Site.

In May 2008, Wren High School graduated 330 seniors and recognized ninety-one Honor Graduates. Eight students received the prestigious Certificate of Mastery. One hundred forty-six graduating seniors qualified for the LIFE scholarship. Nine graduating seniors received the Academic Achievement Honors Award from the state of South Carolina. The National Merit Scholarship Corporation recognized one senior as a finalist and two seniors as semi-finalists; eighteen received Palmetto Fellowships. In addition, the senior class accumulated over five million dollars in scholarships and over 90% plan to attend postsecondary education.

Wren High School has a dedicated teaching staff that provides a rigorous course of study for students. Effective teaching strategies coupled with extensive tutoring were offered to enhance the academic success of all students. In addition, classes were offered to enhance test-taking skills and to prepare students for the High School Assessment Program given to sophomores and the End-of-Course Tests. An increase in overall test scores has been an indicator of the success of these strategies. The PSAT and PLAN were given to sophomores and juniors enabling them to identify their areas of strength and weakness.

The Freshman Academy was implemented during the 2002-2003 school year to improve the academic achievement of students and to provide a successful transition from middle school to high school. The academy was successful, as 92.4% of the 2007-2008 freshmen class passed to the tenth grade. The smaller learning environment enabled students to know their teachers and encouraged them to become more involved in the school.

The School Improvement Council evaluated the goals listed in the School Improvement Plan and determined that Wren is making progress in all areas. The improvement goals include the following: curriculum realigned to incorporate career majors; planning time and delivery of integrated high level instruction organized between academic and career/technical teachers; advisor/advisee system upgraded and enhanced to assist with each student's Individual Graduation Plan; program of study upgraded for core subjects; credit recovery system utilized to provide extra assistance for students, and instructional strategies that actively engage all students.

G. Robert Binnicker, Principal
Phil Landreth, SIC Chairman

Comprehensive detail, including definitions of rating, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status